



Job Title: Advisor- Sustainability,
Environmental Science and Research Emphasis
Date Created: June 28, 2018

Report to: Advisor Collective
Base Salary: \$42,500
+ Benefits and pension plan

Qualifications

Education: Bachelor's degree from a 4-year accredited university in the area of education, science or equivalent major. Strong statistics background. Master's degree preferred.

- Minimum of 5 years working in education with urban youth
- Must be bilingual in English and Spanish language
- 3 or more years experience in a leadership role in a collaborative environment
- Basic knowledge of Google Drive, Docs, and Sheets
- Strong organizational skills and attention to detail
- Comfortable driving a large passenger vehicle in the city

Vision and Mission

Escuela Verde cultivates a community that is participatory, just, sustainable and peaceful. We live our vision through:

- Graduating high school students prepared to live happy, healthy, meaningful lives;
- Collaborating with the community to create a strong sense of place and skills to flourish without harm;
- Providing staff who model our vision and embrace education as liberation;
- Engaging urban youth by adhering to an ecopedagogical praxis;
- Developing biliteracy and honoring linguistic and cultural identities by engaging in translanguaging practices; and
- Offering immersion opportunities for those interested in transformative education.

Position Summary

First and foremost, applicants to this position must be dedicated to the Escuela Verde Vision and Mission. The primary responsibility of this full-time, year-round position is to advise 9th – 12th grade students in all subject areas; rather than acting as a director of students, advising requires acting as a coach, mentor, facilitator, or guide. As a member of the Advisor Collective, the Advisor will be required to take on administrative duties and share in decision-making for the school. In addition to co-teaching a group of 40 high school students, the primary responsibilities of this full-time position are as follows:

1. Coordinates, implements and leads the sustainability and eco-justice research curriculum in collaboration with advisor staff collective.
2. Coordinates, implements and leads activities around sustainable food, including the transition into the federal lunch program and the design of a permaculture lot.
3. Works with individual students, staff, and small groups to help build comfort and understanding of scientific inquiry, statistical analysis and research.

4. Co-leads Science Strikes Back!, the annual community science fair and plans outings related to eco-justice and sustainability.

Expectations of All Advisors

Work with Students

Relationships	Establish a rapport with students; show caring and interest in all students
Management & Discipline	Work to maintain safe and dignified interactions, and use restorative practices to keep the school environment conducive for learning
Motivation & Inspiration	Challenge students to do their best, encourage students to extend their thinking, utilize personal skills to promote learning as a natural experience, and give timely, useful feedback
Resources	Know how to create and select exemplary instructional materials for students; understand core content standards
Organization	Organize self and student activities, use instructional time wisely, and keep appropriate record of student activity
Curriculum	Understand connections between core content standards, create and select assessment strategies, and make learning goals clear to students; plan and organize workshops in and out of school

Work with Parents

Relationships	Establish and maintain relationships with parents/guardians; listen to and act upon their concerns
Communication	Inform parents of student needs, advisor concerns, and engage in parent-student-advisor conferences
Accessibility	Reasonably accessible for parent calls and meetings

Work with Staff

Support & Relationships	Build professional relationship with staff, share teaching insights, and coordinate learning activities for students
Use of Time	Willingness to give extra time and duties to the support of students, staff and the school in general; make adequate preparations for time off
Leadership	Take initiative in areas of student learning, student discipline, and administrative tasks
Ownership	Eager and willing to take on extra duties when asked
Commitment	Engage with the public pertaining to promoting Escuela Verde, project-based learning, and public charter schools in general

Personal Growth

Personal Study	Engage in professional reading, attending conferences, and enhancing knowledge of progressive education in general
Innovation	Maintain a willing attitude to try what has been learned from professional gatherings or readings, and engage in critical discussions
Presentation at Conferences	Spend time preparing and presenting material at state and national conferences
Researcher	Conduct, compile and analyze action research related to student learning and engagement

Community Relations

Public Relations	Participate in community relationships, marketing, and promotion of the school
Community Contacts	Establish and maintain community contacts in service of students and the school in general

Healthy Role Model

Model Healthy Living	Maintain overall healthy lifestyle (body and mind) in an effort to model a healthy lifestyle for students and to be an effective community member
Education for Sustainability	Embraces Escuela Verde's Education for Sustainability Themes
Share 21 st Century Skills	Willingness to embrace change for the future

Required Attitude and Disposition

- Ability to develop relationships to empower students and adults
- Ability to balance the dynamics of groups of students and adult collaborators
- Demonstrates a commitment to sustainable urban living
- Enjoys and actively engages in democratic communities
- Uses restorative practices to work towards justice
- Ability to create and follow timelines
- Ability to maintain composure when under stress
- Ability to find humor in every situation
- Willingness to take initiative and work independently