



Special Education Teacher Advisor Collective

Report to: Advisor Collective

Base Salary: \$42,000 + benefits

Date Created: 02/02/19

Vision and Mission

Escuela Verde cultivates a community that is participatory, just, sustainable and peaceful. We live our vision through:

- Graduating high school students prepared to live happy, healthy, meaningful lives;
- Collaborating with the community to create a strong sense of place and skills to flourish without harm;
- Providing staff who model our vision and embrace education as liberation;
- Engaging urban youth by adhering to an ecopedagogical praxis;
- Developing biliteracy and honoring linguistic and cultural identities by engaging in translanguaging practices; and
- Offering immersion opportunities for those interested in transformative education.

Job Goal

- Plan and provide for appropriate learning experiences for students with disabilities in a variety of educational settings.
- Create a flexible program and learning environment that provides specialized instruction for students with disabilities.

Performance Responsibilities

Special Education Teacher Duties

1. Provide direct and indirect instructional support to students in a positive environment.
2. Co-plan and co-teach lessons in high school math, reading, writing and social skills, utilizing collaborative planning methods with regular education staff
3. Employ special educational strategies and techniques during instruction to improve the development of academic skills, especially related to IEP goals.
4. Instruct students in academic subjects using a variety of techniques to reinforce learning and meet students' varying needs and interests.
5. Teach positive and restorative behavior, as determined by the students' individualized education programs by employing techniques in an overall positive behavioral support system.
6. Modify the general education curriculum for students with disabilities based upon a variety of instructional techniques and technologies.

7. Establish and enforce rules for behavior and procedures for maintaining an environment conducive to learning for all students.
8. Meet with parents to discuss their children's progress and to determine priorities for their children and their individualized educational needs.
9. Confer with parents, administrators, testing specialists, social workers, and other professionals to develop individualized education programs designed to promote students' educational, physical, and social/emotional development.
10. Maintain accurate and complete student records and prepare reports on students and activities, as required by laws, district policies, and administrative regulations.
11. Develop plans for effective communication, monitoring, and follow-up of students in inclusive classroom settings.
12. Provide crisis intervention, as needed, for students and those in inclusive classrooms.
13. Assist in collection of data for providing appropriate classroom interventions.
14. Maintain professional competence by participating in staff development activities, curriculum development meetings, and other professional opportunities.
15. Perform assigned supervision of students during lunch periods, wellness time (physical education), field trips, and after-school events.
16. Meet and collaborate regularly with Special Education Team to discuss student performance and develop weekly goals.
17. Escuela Verde administrative duties as determined with the Advisor Collective.

Evaluation

Performance of this job will be evaluated annually in accordance with provisions of the Escuela Verde vision and mission.

Knowledge, Skills, and Attitudes Required

Education/Training:

- Current WI Cross-Categorical Special Education License (801)

Other Qualifications:

- Fluent in English and Spanish
- Knowledge of Oasys IEP documentation system
- Knowledge of Google Drive, Docs, Sheets, and Forms; comfort in using for organization of student data

Attitudes:

- Belief in constructivist pedagogy
- View of students as capable learners
- Commitment to sustainable urban living
- Democratic mindset that puts all school members (advisor, students and parents) on equal terms
- Belief in restorative justice as a method for problem-solving